



# Govt. Tulsi College Anuppur (M.P.)

## Department Of History

### Programme Outcomes and Course Outcomes

**M.A.HISTORY-C009**

#### PROGRAMME OUTCOME :

Upon completion of Master of Arts (History) Students should be able to-

- Identify and define basic terms and concepts which are needed for advanced course in History.
- Independent judgment, intercultural and regional Sensitivity, global and national perspectives to solve problems concerning Humanities.
- Integrate knowledge of Indian and Ancient History.
- Develop information, interviewing and networking skills through reading handed out in class and an examination exercise.

The following are the learning outcomes that we would like to see each History student with.

- Understanding of the historical method of study.
- A clear understanding of evidence collected from historical sources.
- Critical understanding of developments in historiography.
- Knowledge of the history of the India and 20th Century Modern World.
- Informed familiarity with multiple cultures and diversity.
- Awareness of current historical debates.
- Understand the skills that historians use in research.

**Class-M.A. Ist Sem.**

**Course Title-Historiography Concepts Methods and Tools-I**

**Course Code-11350001 (Paper I)**

Course Learning Outcomes (CLO) –

- The paper examines the methodological understanding of history in a specific manner.
- It acquaints the students on different traditional historical writings and scientific history writings.
- It exposes the ideas of research area, representation in history and the challenges of writing in history

**Class-M.A. Ist Sem.**

**Course Title-Twentieth Century World-I**

**Course Code-11350002 (Paper II)**

Course Learning Outcomes (CLO) –

- Students will Know about important historical ideas of the world.
- They will be able to analyse the relation of the past with the present situations.
- Student will understand the nature of contemporary happenings in the perspective of past.
- They will also know about important revolutions and their outcomes on the polity, society, economy and culture.
- student will be able to Evaluate the political developments that occurred in Europe during this period.
- Relate to the variety of causes that dragged the world into the two devastating wars.

**Class-M.A. Ist Sem.**

**Group-B Medieval India**

**Course Title-Polity and Economy Of India-I, A.D. 1200-1750**

**Course Code-11352103 (Paper III)**

**Course Learning Outcomes (CLO) –**

- Students will enable to understand about the foundation, expansion and consolidation of the Delhi Sultanate.
- The students will have a clear understanding on different literary and archeological sources as well as accounts of foreign travellers.
- They will get to know about Institutional structure of Mughal empire and the circumstances in which the Mughal Empire declined.
- After the completion of the course the students will have a fair understanding of various sources for reconstructing history of Delhi Sultanate as well as works and measures of important Delhi Sultans.
- After the completion of the course, the students will have a comprehensive understanding on the relations between State and regional powers, the Institutional and administrative structure during the Sultanate period, causes responsible for the decline of the Delhi Sultanate and establishment of Mughal empire, works and measures of important Mughal rulers with special reference to Akbar.

**Class-M.A. Ist Sem.**

**Group-B Medieval India**

**Course Title-Society and Cultural Of India-I, A.D. 1200-1750**

**Course Code- 11352104 (Paper IV)**

**Course Learning Outcomes (CLO) –**

- After completion of the course students will be able to understand the concept of caste system, slavery, patriarchy, gender relation, Indo-Islamic architecture and literature etc.
- Explain the formation of different states during this period along with their administrative apparatuses and the society, economy and culture of India in the 13th to mid 18th century.
- Students will understand the basic concepts associated with the different aspects of socio- cultural life of the above mentioned period. understand the Hindu religious movements, customs, traditions, languages, literature, art and architecture.

**Class-M.A. IInd Sem.**

**Course Title- Historiography Concepts Methods and Tools-II**

**Course Code-21350001 (Paper I)**

**Course Learning Outcomes (CLO) –**

- The paper highlights the Indian historiographical trends and the sources vividly.
- It discusses understanding and approaches of Indian history writings.
- The paper educates the students on the contemporary developments on the Indian history writings.

**Class-M.A. IIInd Sem.**

**Course Title- Twentieth Century World-II**

**Course Code- 21350002 (Paper II)**

**Course Learning Outcomes (CLO) –**

- The paper resulted with the awareness of organizing different associations in the global level.
- It highlights the political and diplomatic relationship between European and non-European nations.
- It deals with the foreign policies and regional security alliances.

**Class-M.A. IIInd Sem.**

**Group-B Medieval India**

**Course Title-Polity and Economy Of India-II, A.D. 1200-1750**

**Course Code- 21352103 (Paper III)**

**Course Learning Outcomes (CLO) –**

- After the completion of the course, the students will have a fair idea about Agrarian System, land revenue policies, trade and commerce, advancement of technology and growth of Urbanization in Medieval India.
- Students will know about the Structure of Mughal Government.
- Student will understand and be able to explain the basic concepts associated with land revenue System and Mansabdari System.
- Students will understand and be able to describe the Trade and Commerce and Monetary System of Mughals.

**Class-M.A. IInd Sem.**

**Group-B Medieval India**

**Course Title-Society and Cultural Of India-II, A.D. 1200-1750**

**Course Code- 21352204 (Paper IV)**

**Course Learning Outcomes (CLO) –**

- As a whole, this course will enable them to relate to the socio-economic and religious orientation of the people medieval period in India.
- student will be able to collate the social condition of the people under the delhi sultans.
- Students will understand the religious impact, the food habits, dress and amusements of the people.
- student will be able to understand the bhakti movement, muslim mystic movement and the impact of cultural synthesis.

**Class-M.A. IIIrd Sem.**

**Course Title-Historical Application in Tourism-I**

**Course Code- 31350003 (Paper I)**

**Course Learning Outcomes (CLO) –**

- After reading this course the student will be able to measure the importance and purpose of tourism.
- The paper is basically based on the importance of tourism and relates the historicity of events, sites, monuments, museums and architectural value.
- It educates the students about the religious centers and the related fairs and festivals.
- It also analyses the policy, planning, functional aspects and managements of the tourist places.

**Class-M.A. IIIrd Sem.**

**Course Title-18<sup>th</sup>-19<sup>th</sup> Century World History -I**

**Course Code- 31350007 (Paper II)**

**Course Learning Outcomes (CLO) –**

- At the completion of the course, a student will be able to To analyse the historical developments in Europe between 1789-1870.
- Able to analyse the revolutionary upheavals of Europe that finally shaped the world.
- student will be able to Evaluate the political developments that occurred in Europe during this period.
- Relate to the variety of causes that dragged the world into the two devastating wars.

**Class-M.A. IIIrd Sem.**

**Course Title-History of Indian Architecture-I**

**Course Code- 31350009 (Paper III)**

**Course Learning Outcomes (CLO) –**

- The student will be well versed in the early phase of Indian art, its features and characteristics.
- The student will be able to identify temples based on stylistic classifications, also understand the progress of art through time and space.
- Students will be able to appreciate the ancient wisdom of building and art and understand the continuity of the same as heritage.
- the learner will be able to identify the regional styles of art, temple structures of different periods and regions.

**Class-M.A. IIIrd Sem.**

**Course Title-History of Marathas (1627-1818)-I**

**Course Code- 31350014 (Paper IV)**

**Course Learning Outcomes (CLO) –**

- Students Will able to understand National & Regional History.
- Students should be able to know about policy and administration of Maratha empire.
- Student can able to know about Mughal policy of Maratha empire.
- Describes and explains effects of Marathas Rule in India.
- Students can understand about Shivaji Maharaj policy in todays century.

**Class-M.A. IVth Sem.**

**Course Title-Historical Application in Tourism-II**

**Course Code- 41350003 (Paper I)**

**Course Learning Outcomes (CLO) –**

- The students will learn critical analysis of the historical events and narratives.
- This course will demonstrate the knowledge of various civilizations, urbanism and cultural traits to situate the development of travelling and Tourism in chronological contexts.
- It would explain the development of various traditions, practices and pilgrimages and would enable the students to understand the cultural root of the development of modern sport tourism as well.



**Class-M.A. IVth Sem.**

**Course Title-18<sup>th</sup>-19<sup>th</sup> Century World History-II**

**Course Code- 41350007 (Paper II)**

**Course Learning Outcomes (CLO) –**

- History students will learn about the European crisis of economic, social and political dimensions as well as the English Revolution.
- They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789.
- How the Industrialization had occurred and it's affected on socio economic transformation of Europe.
- Students will learn about the post-war developments of Social, Political and Economic scenarios of the World.

**Class-M.A. IVth Sem.**

**Course Title-History of Indian Architecture-II**

**Course Code- 41350009 (Paper III)**

**Course Learning Outcomes (CLO) –**

- Students will be able to know about the richness of the Indian culture during the ancient period and familiar with the sources and the different approaches to the religious history of Ancient India.
- They will understand the basic concepts associated with the different aspects of socio- cultural life of the above mentioned period.
- They will develop a critical understanding of both the methodologies of archaeology and literature and they will be able use both of the sources effectively.

**Class-M.A. IVth Sem.**

**Course Title-History of Marathas (1627-1818)-**

**II**

**Course Code- 41350014 (Paper IV)**

**Course Learning Outcomes (CLO) –**

- To understand basic components of the Maratha administrative structure, to enable the student to understand the basic concepts of the Maratha polity.
- Students will be able to review socio-political power structure of Maratha period.
- The purpose of the course is to study socio-economic history of the Marathas in an analytical way.
- To understand the relationship between religion, caste, customs, traditions, class in 17th and 18th century Maratha Society .

**Class-M.A. IVth Sem.**

**Course Title-Project Work**

**Course Code- 41350017**

**Course Learning Outcomes (CLO) –**

- The students are encouraged to explore history using a diversity of sources, and methodologies which would help them in future research.
- So basically, it is foundation for them to develop research ideas.
- Students will acquire basic historical research skills, including the effective use of libraries, archives, and databases.

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**PRINCIPAL**  
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